



Outcome indicators for looked after children

Complete this form for each child who was looked after by your Trust at 30 September 2009, and who, at that time, had been looked after continuously for 12 months or more

1. Trust name: _____

2. SOSCARE Number:

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3. Sex

Male
Female

4. Date of birth

d	d	m	m	y	y	y	y

5. Date of start of latest period of care

d	d	m	m	y	y	y	y

6. What is the child's religion?

(see guidance notes, please tick as appropriate)

Catholic
Protestant
Other religion
No denomination
Not known

7. Has the child a disability according to the definition for the register of children with a disability, i.e. has an illness or difficulty and needs extra help to take part in activities around them in the way they would like and in the way other children of the same age do, respecting individual culture and circumstances?

(see guidance notes for fuller, formal definition)

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', please state main disability type

Visually disabled	<input type="checkbox"/>
Hearing impaired	<input type="checkbox"/>
Physically disabled	<input type="checkbox"/>
Learning disabled	<input type="checkbox"/>
Mental health disability	<input type="checkbox"/>
Other (<i>please specify below</i>)	<input type="checkbox"/>
Not known	<input type="checkbox"/>

If 'other', please specify

.....

8. Did the child reside in another Trust area immediately before this period in care?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes' , please specify Trust in which child previously resided

.....

9. To which ethnic group does the child belong?

White (excluding Traveller)	<input type="checkbox"/>
Chinese	<input type="checkbox"/>
Irish Traveller	<input type="checkbox"/>
Indian	<input type="checkbox"/>
Pakistani	<input type="checkbox"/>
Bangladeshi	<input type="checkbox"/>
Black Caribbean	<input type="checkbox"/>
Black African	<input type="checkbox"/>
Black Other	<input type="checkbox"/>
Mixed ethnic group	<input type="checkbox"/>
<i>Please specify</i>	

.....

Other ethnic group	<input type="checkbox"/>
<i>Please specify</i>	

.....

Don't know	<input type="checkbox"/>
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10. Is the child an unaccompanied asylum seeker? Yes
No

11. Does the child have any dependants? Yes
No

If 'Yes', please enter the number of dependants

12. Where is the child placed?

- Secure accommodation
- Other residential accommodation
- Placed for adoption with former foster carers
- Placed for adoption with others
- Foster care with relatives/friends (emergency)
- Foster care with relatives/friends (approved)
- Foster care with others
- Placed with parents (or persons with parental responsibility)
- Independent living with formal support
- Independent living without formal support
- Other accommodation

If 'Other accommodation', please specify below

.....
.....

13. Did the child's placement change during the last year (i.e. between 1 October 2008 and 30 September 2009)? Yes
No

If 'Yes', how many placement changes occurred during the year?

14. What is the child's legal status?

- Police protection in Board/Trust accommodation (Article 23)
- Child assessment Order (Article 62)
- Emergency Protection Order (Article 63)
- Accommodated under Article 21
- Interim Care Order (Article 57)
- Care Order (Article 50 or 59)
- Deemed Care Order (Paras 11 and 30 of Sch 8)
- Freed for adoption and looked after by Board/Trust
- Other (please specify below)

.....

15 Date of last statutory review:

d	d	m	m	y	y	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

16. Method of participation of young person in last statutory review:

- Attended and spoke for him or herself
- Attended and an advocate spoke on his or her behalf
- Attended and conveyed views non-verbally
- Attended and did not contribute
- Did not attend but briefed advocate to speak
- Did not attend but sent views (e.g. in writing, by phone)
- Did not attend and views not conveyed to the review
- Other (please specify below)

.....

17. Date of previous statutory review

d	d	m	m	y	y	y	y
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

18. Method of participation of young person in previous statutory review:

- Attended and spoke for him or herself
- Attended and an advocate spoke on his or her behalf
- Attended and conveyed views non-verbally
- Attended and did not contribute
- Did not attend but briefed advocate to speak
- Did not attend but sent views (e.g. in writing, by phone)
- Did not attend and views not conveyed to the review
- Other (please specify below)

.....

- 19. Was the child of compulsory school age during the 2008/09 school year (i.e. the child's date of birth is between 2 July 1992 and 1 July 2004)?**
- Yes
 No

If 'no',

For younger children (date of birth after 1 July 2004), please go to Q32

For older children (date of birth before 2 July 1992), please go to Q30

If 'yes', please state whether at any time during the school year ...

- a) The child was referred for a statement of special educational needs?** Yes
 No

- b) The child was covered by a statement of special educational needs?** Yes
 No

c) If covered (yes to question 19b), please state briefly the reasons(s) for the statement

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20. Was the child expelled from school at any time during the school year? Yes
No

21. Was the child suspended from school at any time during the school year? Yes
No

If 'Yes',

please enter the number of times the child was suspended during the school year

and the total number of school days in the last school year lost through suspension

22. How many days of school in total did the child miss (for any reason) during the school year?

23. Did the child change schools at any time during the school year? Yes
No

If 'Yes', how many times did the child change schools during the year?

For children who began primary school in September 2009, please go to Q31

For younger children, please go to Q32

For children in P4 in 2008/09, who should have been assessed at Key Stage 1, please answer Q24

For all other children aged under 10, please go to Q33

For children in P7 in 2008/09, who should have been assessed at Key Stage 2, please answer Qns 25 and 26

For children in Year 10 in 2008/09, who should have been assessed at Key Stage 3, please answer Q27

For children in Year 12 in 2008/09, who should have sat GCSEs or GNVQs, please answer Qns 28 and 29

For all other children aged 10 and over, please go to Q30

24. For children who were in P4 in 2008/09 and who were eligible for end of Key Stage One Assessment

Was the child assessed at Key Stage 1?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child was not assessed

.....
.....

If 'Yes', what level did the child achieve in ...

English?	<input type="checkbox"/>
or (for Irish medium schools) Irish?	<input type="checkbox"/>
Mathematics?	<input type="checkbox"/>

Now please go to Q33

25. For children who were in P7 in 2008/09 and who were eligible for end of Key Stage 2 Assessment

Was the child assessed at Key Stage 2?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child was not assessed

.....
.....

If 'Yes', what level did the child achieve in ...

(for Irish medium schools)	English?	<input type="checkbox"/>
	Irish?	<input type="checkbox"/>
	Mathematics?	<input type="checkbox"/>

26. Did the child sit the Transfer Procedure tests in Autumn 2008?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', what grade did the child achieve?

<input type="text"/>	<input type="text"/>
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Now please go to Q30

27. For children who were in Year 10 in 2008/09 and who were eligible for end of Key Stage 3 assessments and tests

Did the child sit the end of Key Stage 3 tests?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child did not sit the tests

.....

If 'Yes', what level did the child achieve in ...

(for Irish medium schools)	English?	<input type="checkbox"/>
	Irish?	<input type="checkbox"/>
	Mathematics?	<input type="checkbox"/>
	Science?	<input type="checkbox"/>

Now please go to Q30

28. For children who were in Year 12 in 2008/09 and who were eligible for GCSE (or equivalent) examinations

Did the child sit at least 1 GCSE or GNVQ examination?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'No', please state briefly why the child did not sit any of these examinations

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If 'Yes', please enter the number of qualifications obtained at ...

GCSE (Grades A*-C)	<input type="text"/>	<input type="text"/>
GCSE (Grades D-G)	<input type="text"/>	<input type="text"/>
GNVQ	<input type="text"/>	<input type="text"/>

29. Did the child obtain any NVQs? Yes
No

If 'Yes', please enter the number obtained at each level

Number obtained at level 1
Number obtained at level 2
Number obtained at level 3

30. For children aged 10 and over at 30 September 2009

Was the child convicted or cautioned during the year, for an offence committed while being looked after? Yes
No

If 'Yes', please state below what the offence or offences were

.....
.....
.....
.....

Now please go to Q33

31. For children who began primary school in September 2009 ONLY

Did the child have a funded pre-school place (in a day nursery, nursery school, nursery class or playgroup) in their pre-school year? (i.e. between September 2008 and June 2009) Yes
No

32. For children aged 4 and younger at 30 September 2009

a) Were the child's development assessments up to date at 30 September 2009? Yes
No

b) Did the child have his/her 6-monthly health assessment completed between 1 April 2009 and 30 September 2009? Yes
No

33. For children aged 5 and over at 30 September 2009

Did the child have his/her annual health assessment completed during the year ending 30 September 2009?

Yes
No

34. For all children

Were the child's immunisations up to date at 30 September 2009?

Yes
No

35. Did the child have his/her teeth checked by a dentist during the year ending 30 September 2009?

Yes
No

36. Was the child identified as having a substance misuse problem during the year ending 30 September 2009?

Yes
No

If 'Yes' was the child offered an intervention for this problem?

Yes
No

If 'Yes' did the child accept or refuse this intervention?

Accepted the intervention and received treatment
Refused the intervention

For children aged 16 at 1 July 2009, please complete the questions overleaf. For all other children, this is the end of the questionnaire. Thank you for your co-operation.

37. For children who were in Year 12 in 2008/09 and who were eligible for GCSE (or equivalent) examinations

Was the young person aged 16 at 1 July 2009?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If 'Yes', what was the young person's activity at 30 September 2009?

Not known	<input type="checkbox"/>
Full-time further education	<input type="checkbox"/>
Part-time further education	<input type="checkbox"/>
Higher education	<input type="checkbox"/>
Full-time training	<input type="checkbox"/>
Part-time training	<input type="checkbox"/>
Full-time employment with planned training	<input type="checkbox"/>
Full-time employment with no planned training	<input type="checkbox"/>
Part-time employment	<input type="checkbox"/>
Parent – full-time carer	<input type="checkbox"/>
Other full-time carer	<input type="checkbox"/>
Unemployed as a result of ill-health or disability	<input type="checkbox"/>
Unemployed for other reason	<input type="checkbox"/>

and

38. How many different schools has the child attended during his/her school years?

Total number of primary schools attended	<input type="text"/>	<input type="text"/>
Total number of secondary/grammar schools attended	<input type="text"/>	<input type="text"/>

39. Was the child ever out of mainstream school and continuing to receive education (e.g. a period or periods in EOTAS and/or at a Pupil Referral Unit)?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

<p>This is the end of the questionnaire. Thank you for your cooperation.</p>
